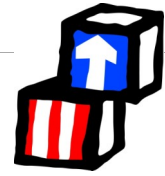




Samish Indian Nation

2010-2011



Head Start Annual Report

Program Information:

1618 D. Ave
Anacortes, WA 98221

Phone: (360) 588-8806
Fax: (360) 588-1091

Director: Edie Hill

Number of staff:
7 staff members

Program Location:
Anacortes, WA

Funded Enrollment:
30 Preschool slots

Service Delivery:
Half-days (9am-1pm)
4 days per week
9 months a year

The Samish Head Start provides comprehensive preschool services to children and their families. Our program is funded by the Department of Health and Human Services' Head Start grant. As a requirement of this grant, our program must provide a non-federal share of in-kind "dollars".

These "dollars" come from recorded hours donated by parents and community members who volunteer with our program or donate goods that we would otherwise need to purchase. We are very thankful for the support from our Samish Tribal Council, organizational leaders, and local

partners including the Anacortes School District.

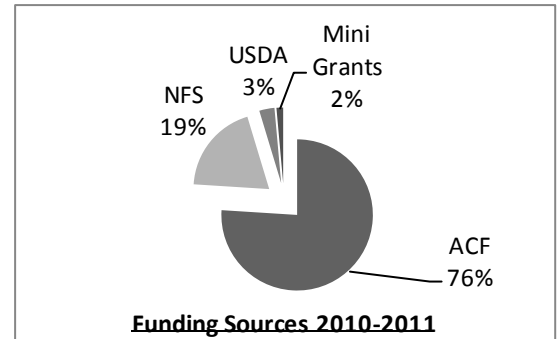
OHS Review (April 2010)
1 finding on reporting

Financial Audit (June 2011)
0 findings

Operating Budget

Funding 2010-2011

ACF Head Start Grant	\$267,530
Non-Federal Share	\$68,035
USDA	\$11,412
Mini Grant (HSBS)	\$5,000
Total:	\$351,986



2010-2011 funds were spent as such:

- Salaries/Benefits: 71%
- Utilities/Rent: 8%
- IDC Expenses: 8%
- Goods/Services: 6%
- Food: 5%
- Staff Development: 2%

Proposed 2011-2012 ACF Head Start Grant:
\$272,141

Total number of children and families served: 33

Percentage of eligible children served: 100%

Average monthly enrollment: 100%

Average monthly attendance: 85%

Head Start/Body Start Grant (HSBS)



The program was awarded the HSBS mini-grant to improve the outdoor playground at the Longhouse. Those improvements included the construction of a new wooden climbing structure, a play canoe, and a rain barrel for capturing and reusing rain water in our intergenerational garden.



Education and Parent Involvement

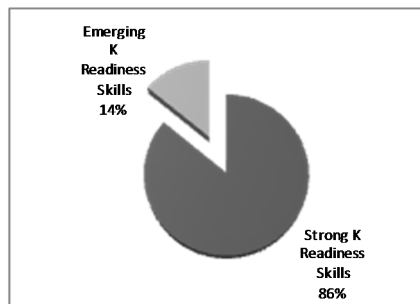
The Samish Head Start program uses Creative Curriculum to guide their lessons as well as their developmental assessments, which occur three times per year. The classroom lesson plans focus on the following ten domains as guided by the new Head Start Child Development and Early Learning Framework:

- 1) Literacy Knowledge and Skills
- 2) Language Development
- 3) Logic and Reasoning
- 4) Approaches to Learning
- 5) Social/Emotional Development
- 6) Physical Development and Health
- 7) Social Studies Knowledge
- 8) Creative Arts Expression
- 9) Science Knowledge and Skills
- 10) Math Knowledge and Skills

For our dual language learners (16% of our children), there is one additional domain of English Language Development. According to our Creative Curriculum assessment, 86% of our children entering kindergarten demonstrated strong kindergarten

readiness skills. The other 14% demonstrated emerging kindergarten readiness skills.

The program had 18 children transitioning to kindergarten. Transition activities included a "Ready for Kindergarten" family night and a Kindergarten Round-Up at the local Whitney Elementary School.



Developmental Assessment for 4-5yr olds
Kindergarten Readiness Skills

Parent Involvement

We had a high level of Parent Involvement this year including many

classroom volunteers, a strong Policy Council, and an active Parent Committee, which met before Parent Nights each month. The Parent Committee and Policy Council voted and approved of the purchase of two new Hatch computers for the classrooms. Parent Night topics this year consisted of:

Early Literacy & Oral Language
Nutrition
Early Learning Opportunities
The Nurtured Heart Approach
Children's Behavior
Kindergarten Transitions

The 2011 Parent Survey indicated that parents were interested in the following topics for future trainings:

First Aid, Stress Management, Challenging Behavior, Parenting Skills, Food Preparation, and Substance Abuse.

We will continue to provide a variety of learning opportunities during our 2011-2012 program year!

Health and Nutrition

All families are encouraged to establish medical and dental homes and have their children seen within 90 days of enrollment. We promote healthy habits in our program by facilitating lessons on oral hygiene and body health, participating in at least 60min of active play each day, organizing two nutritional activities

each month, and guiding the children in brushing their teeth daily. Every child receives healthy USDA meals each day, served family-style to promote healthy eating habits and social skills. Also, the children participated in growing healthy vegetables in the intergenerational garden at the Longhouse site.

Total Breakfasts served: 3,092

Total Lunches served: 3,248

Completed Dental Screenings: 82%

Completed Health Screenings: 97%

Program and Staff Development

Lead Teachers meeting minimum requirements: 100%

Asst. Teachers meeting minimum requirements (or enrolled in a program to be completed by 2013): 100%

We are committed to continuous program improvement as well as professional growth. During our 2010-2011 year, staff attended the following development opportunities:

- Connections Conference
- Focus Conference
- NIHSDA Conference
- Brain Development

- The Nurtured Heart Approach
- Supporting Bilingual Families
- CLASS
- David Matteson Literacy
- ECE college courses
- CACFP/USDA
- PlayBright
- CDL Certifications
- WAKids Focus Group
- Bigger Than Books